

## December Pacing Guide – First Grade 2016-2017

Monday	Tuesday	Wednesday	Thursday	Friday
			<p><b>1</b></p> <p>Math 9.3 (optional) 9.4 Subtraction Facts through 12 Lit and Comp 10.3 Explore “Our Earth in Space” Handwriting/Writing 14.4 Phonics 14.4 Vocab 7.4 Introduce Collective Names (A) Science 4.5 Mammals</p>	<p><b>2</b></p> <p>Math 9.5 Count Back Subtraction Facts Lit and Comp 10.4 Introduce “By the Light of the Moon” Handwriting/Writing 14.5 Phonics 14.5 Vocab 7.5 Practice Collective Names (A) Social Studies 1.14 Consumers and Producers <b>Expected Progress 38%</b></p>
<p><b>5</b></p> <p>Math 9.6 Subtraction Facts through 16 Lit and Comp 10.5 Explore “By the Light of the Moon” Handwriting/Writing 15.1 Phonics 15.1 Vocab 7.6 More Practice Collective Names (A) History 3.8 A Mesopotamian Myth: The Legend of Gilgamesh</p>	<p><b>6</b></p> <p>Math 9.7 Facts using Subtraction Lit and Comp 10.6 Introduce “The Eagle on the Moon” Handwriting/Writing 15.2 Phonics 15.2 Vocab 7.7 Introduce Collective Names (B) Science 5.1 (optional)</p>	<p><b>7</b></p> <p>Math 9.8 Subtraction through 20 Lit and Comp 10.7 Explore “The Eagle on the Moon” Handwriting/Writing 15.3 Phonics 15.3 Vocab 7.8 Practice Collective Names (B) History 3.9 Rivers as Roads in Mesopotamia</p>	<p><b>8</b></p> <p>Math 9.9 All the Subtraction Facts Lit and Comp 10.8 Introduce “Women in Space” Handwriting/Writing 15.4 Phonics 15.4 Vocab 7.9 Unit Review: Time and Collective Names Science 5.2 (optional)</p>	<p><b>9</b></p> <p>Math 9.10 Unit Review Lit and Comp 10.9 Explore “Women in Space” /10.10 (optional) Handwriting/Writing 15.5 Phonics 15.5 Vocab 7.10 Unit Checkpoint: Time and Collective Names Social Studies 1.15 Jobs <b>Expected Progress 41%</b></p>
<p><b>12</b></p> <p>Math 9.11 (optional)/9.12 Unit Check Point Lit and Comp 11.1 Introduce “The Pine Tree and Its Needles” Handwriting/Writing 16.1 Phonics 16.1 Vocab 8.1 Introduce Related Verbs (A) History 4.1 (optional) Egypt Weak and Strong/4.2 A Women as Pharaoh!</p>	<p><b>13</b></p> <p>Math 10.1 One Less, Ten Less Lit and Comp 11.2 Explore “The Pine Tree and Its Needles” Handwriting/Writing 16.2 Phonics 16.2 Vocab 8.2 Practice Related Verbs (A) Science 5.3 (optional)</p>	<p><b>14</b></p> <p>Math 10. 2 Counting Back and Other Strategies Lit and Comp 11.3 Introduce “The Little Rabbit Who Wanted Red Wings” Handwriting/Writing 16.3 Phonics 16.3 Vocab 8.3 More Practice Related Verbs (A) History 4.3 Ramses II: The Great Builder</p>	<p><b>15</b></p> <p>Math 10.3 Use Strategies to Subtract Lit and Comp 11.4 Explore “The Little Rabbit Who Wanted Red Wings” Handwriting/Writing 16.4 Phonics 16.4 Vocab 8.4 Introduce Related Adjectives (A) Science 5.4 (optional)</p>	<p><b>16</b></p> <p>Math 10.4 Unit Review Lit and Comp 11.5 Introduce “The Country Mouse and the City Mouse” Handwriting/Writing 16.5 Phonics 16.5 Vocab 8.5 Practice Related Adjectives (A) Social Studies Course Completion <b>Expected Progress 44%</b></p>
<p><b>19</b></p> <p>Math 10.5 (optional) Your Choice Lit and Comp 11.6 Explore “The Country Mouse and the City Mouse” Handwriting/Writing 17.1 Phonics 17.1 Vocab 8.6 More Practice Related Adjectives (A) History 4.4 Moses in the Basket</p>	<p><b>20</b></p> <p>Math 10.6 Unit Checkpoint Lit and Comp 11.7 Introduce “The Cap that Mother Made” Handwriting/Writing 17.2 Phonics 17.2 Vocab 8.7 Introduce Homographs Science 5.5 (optional)</p>	<p><b>21</b></p> <p style="text-align: center;">Have a great Winter Break!</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Classes Resume on Jan. 5th</p>	<p><b>22</b></p> <div style="text-align: center;">  </div>	<p><b>23</b></p> <div style="text-align: center;">  </div> <p style="text-align: right;"><b>Expected Progress 45%</b></p>
<div style="text-align: center;">  </div>	<div style="text-align: center;">  </div>	<div style="text-align: center;">  </div>	<div style="text-align: center;">  </div>	<div style="text-align: center;">  </div>